



# UNIVERSITÀ DI PISA

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## CODICI PER REATTORI NUCLEARI

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Anno accademico 2020/21  
CdS INGEGNERIA NUCLEARE  
Codice 754II  
CFU 6

Moduli	Settore/i	Tipo	Ore	Docente/i
CODICI PER REATTORI NUCLEARI	ING-IND/19	LEZIONI	60	VALERIO GIUSTI ROSA LO FRANO ANDREA PUCCIARELLI

### Obiettivi di apprendimento

#### *Conoscenze*

The main objective of the course is to provide the students knowledge of the fundamental (theoretical and practical) aspects of the software codes , currently used in the nuclear engineering field, and of the methodologies and tools they implement, and knowledge of the data analysis techniques.

More in details, tools related to thermal-hydraulics, structural mechanics and neutronic aspects will be addressed during the lectures.

#### *Modalità di verifica delle conoscenze*

The students will be involved by the teacher in the resolution of different practical exercises. Ansys Design Modeler, Ansys Meshing, Ansys FLUENT and RELAP5\mod3.3 codes will be used for solving thermal-hydraulics problem. The OpenMC Monte Carlo code will be used to address the neutron transport problems.

Numerical and theoretical study of the finite element method and its application FEM codes (such as MSC.MARC; ANSYS, etc.) will be object of assignments during the oral examination.

Oral examination. In some cases, a short list of written questions can be assigned to let the student take notes and then discuss with the teachers orally.

#### *Capacità*

The student will master the use of Computational Fluid Dynamics, System Thermal Hydraulic, Finite Element Model and Neutronics software codes with particular focus on nuclear engineering application. The skills the course provides are:

- understanding of the fundamental (theoretical and practical) aspects of the software codes
- capability to implement proper numerical model for studying simple/complex nuclear plant problems to support plant safety design/operation

Moreover the student will master the basic theory related to turbulence models and balance equations applied in CFD and System Thermal Hydraulic codes. Hints about the theoretical aspects of the Simplified Spherical Harmonics method will be provided. As for FEM, students will be able to perform structural analysis in simple or complex geometry (assessment demand vs. bearing capacity) with suitable EOS.

#### *Modalità di verifica delle capacità*

Oral Examination with proposal of problems.

#### *Comportamenti*

The student will be gradually introduced to the analyses of systems involving fluid flow, heat transfer and associated phenomena as well as radiation transport by means of computer-based simulations.

#### *Modalità di verifica dei comportamenti*

The oral interview will ascertain the personal attitude of the student by proposing questions and problems related to engineering problem related during the course. They will also acquire communicating and questioning attitudes in approaching working principles and tools characterizing the FEM and/or system codes.

#### *Prerequisiti (conoscenze iniziali)*

Fundamental notions of analysis and of numerical analysis



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### Indicazioni metodologiche

Front lessons, with the help of slides and movies. Ansys FLUENT, RELAP5/mod3.3, OpenMC, MSC.MARC or ANSYS codes will be used during the course to solve practical exercises

### Programma (contenuti dell'insegnamento)

The course is divided in three main parts, described in the following.

Part 1 – Thermal-Hydraulic teaching units (theoretical aspects):

Continuum hypothesis and definition of the fluid particle; Lagrangian and Eulerian description of motion; the physical meaning of viscosity for gas and liquids; mass, momentum and energy conservation, Introduction of turbulence; macroscopic effects of turbulence; characteristic scales of turbulence and the energy cascade; theoretical approach for turbulent flow: the Kolmogorov's theory, Modelling approaches for turbulent flows: DNS, LES, RANS; Effects of turbulence on the mean flow; Reynolds decomposition; time average or mean of flow property; properties of the average; Reynolds-averaged Navier Stokes Equation, RANS: eddy viscosity models; The Boussinesq Hypothesis; Reynold analogy; The mixing length model; Turbulent flow near solid regions; One equation model (Prandtl Model); Two equation models: k- $\epsilon$  standard, k- $\epsilon$  RNG, k- $\omega$  standard, k- $\omega$  SST; RANS: direct models; RSM Model; ASM Model.

STH codes general overview; Differences between TH-SYS codes and CFD codes; RELAP5 TH-SYS code and its documentation; RELAP5 treatment of noncondensable gases; RELAP5 treatment of Boron transport; State relationship and constitutive models: flow regime maps and heat transfer models, RELAP5 staggered spatial mesh; Time discretization; Numerical solution scheme: Semi-implicit and nearly-implicit; Implicit Vs Explicit time differencing; properties of numerical scheme; hydrodynamic components; volume orientation; RELAP5 input structure: cards and words; variable trip; Hydrodynamic components; Time dependent volume cards description, RELAP5 execution; General errors and errors detections; Heat structures; mesh points; heat structure examples with heat structure thermal properties and general table data,

Part 1 – Thermal-Hydraulic teaching units (Practical aspects):

DesingModeler: sketches and planes concept; Operation with sketches: modify, Dimension, Constraints; 3D feature creations (extrude, revolve, pattern); Boolean operations; slice operation; active and frozen bodies; 2-D feature creations; Single and multi-body parts

Ansys meshing: meshing methods for 3D geometry; mappable faces; Meshing method for 2-D geometries; Selective mesh

Ansys Fluent: mesh independence analysis; Post Processing tools; Fluent User Defined Functions: UDF structure, interpreting or compiling an UDF; UDF examples: Inlet parabolic velocity profile, Inlet unsteady velocity profile, Heat flux profile at wall; Coupling Matlab & Fluent: procedure instruction and example;

RELAP5: thermal-hydraulic components and heat structure components.

Part 2: Neutronic teaching units (Theoretical aspects):

Neutron transport numerical codes: deterministic versus stochastic codes. Advantages and disadvantages of both deterministic and stochastic codes. Simplified spherical harmonics method: derivation of the SP3 equations. The input files of the OpenMC stochastic code: generation of the geometry.xml, materials.xml, settings.xml and plots.xml files for a sample problem. Plotting the geometry as a check of the input files.

Part 2: Neutronic teaching units (Practical aspects):

Implementation of a heterogeneous multi fuel assembly calculation (2D and 3D version) with OpenMC and the deterministic code BERM-SP3.

Part 3: Finite Elements units (Theoretical aspects):

FEM Theory lessons will cover the following topics: Study of discrete systems, starting from the structural matrix calculation to the definition and implementation of matrix of stiffness, constraints, applied loads, and boundary conditions.

The Finite Element Method: Introduction and Mathematical formulation of the finite element method. Discretization of continuum, elements, shape function with reference to the main types of elements for 1D, 2D, 3D problems: rods, beams, plate/flat and shell, axisymmetric elements, and solid elements.

How to implement Linear and nonlinear analysis: pre-processing (model definition, definition of the elements for the discretization, materials behavior (equation of state), methods and issues related to the discretization, boundary conditions: loads, constraints and user subroutine), analysis and post-processing phases (visualization, interpretation and analysis of the main results)

Part 3: Finite Elements units (Practical aspects)

Computer Lab lessons will address the implementation of the finite element method. In particular:

- data structure and algorithm for a planar region

- discretization, interpolation and numerical integration algorithm for 2D (axisymmetric, simply planar, and shell) and 3D model

- static and dynamic analysis of a complex shape tank: steady state, modal and transient analysis (with material behaviour elastic and/or elastic-plastic).

### Bibliografia e materiale didattico

Teaching materials provided by the teacher

Recommended readings for further details:

1. Versteeg, W. Malalasekera, An Introduction to Computational Fluid Dynamics

Ansys software manuals

RELAP5 Manuals

OpenMC Manual

MSC.MARC user guide

1. C. Zienkiewicz et al., The Finite Element Method: Its Basis and Fundamentals

Ultimo aggiornamento 29/07/2020 11:23