



## UNIVERSITÀ DI PISA GLOTTODIDATTICA

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**DARIA CARMINA COPPOLA**

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|-----------------|--------------------------|
| Anno accademico | 2016/17                  |
| CdS             | LINGUISTICA E TRADUZIONE |
| Codice          | 539LL                    |
| CFU             | 6                        |

|                 |           |         |     |                          |
|-----------------|-----------|---------|-----|--------------------------|
| Moduli          | Settore/i | Tipo    | Ore | Docente/i                |
| GLOTTODIDATTICA | L-LIN/02  | LEZIONI | 36  | DARIA CARMINA<br>COPPOLA |

### Obiettivi di apprendimento

#### Conoscenze

The student who completes the course successfully will be able to demonstrate a solid knowledge of:

- the main results of second language acquisition research
- the main approaches, methods and techniques in language teaching
- the main issues relating to plurilingualism and intercultural communication
- the use of technology in language learning

#### Modalità di verifica delle conoscenze

In-course tests. Final oral exam.

#### Indicazioni metodologiche

Teacher led lessons. Cooperative learning groups. Cooperative mobile learning.

#### Programma (contenuti dell'insegnamento)

The course starts with an investigation of the learners' needs, in order to determine part of the course contents, and covers the major outcomes of second language acquisition research with particular attention to their implications for second language teaching and assessment.

Attention will be dedicated above all to:

- language teaching research
- language teaching approaches, methods and techniques
- the effective use of technology in language learning/teaching
- the relationship between language and culture
- plurilingualism and intercultural communication.

#### Bibliografia e materiale didattico

- 1) D. Coppola, *Parlare, comprendere, interagire. Glottodidattica e formazione interculturale*, Pisa 2009 (Sezione prima: 4 saggi a scelta; Sezione seconda: tutta) oppure, in alternativa, P.E. Balboni, D. Coste, M. Vedovelli, *Il diritto al plurilinguismo*, Milano 2014.
  - 2) C. Cervini, A. Valdivieso (a cura di), 2016. *Dispositivi formativi e modalità ibride per l'apprendimento linguistico*, Bologna 2014. (Prefazione, Postfazione + 6 articoli a scelta)
  - 3) Un testo a scelta tra i seguenti:  
P.E. Balboni, *Fare educazione linguistica*, UTET Università, Novara 2013  
M. D'Angelo, *Nuove tecnologie per la didattica delle lingue e della traduzione*, Roma 2012.  
Favaro L., Menegale M. (a cura di), *Tecnologie e autonomia nell'apprendimento linguistico*, 2014, tutto il volume (numero monografico della rivista EL.LE, n. 7, 2014)  
Ch. Hélot, M. Barni, R. Janssens, C. Bagna (a cura di), *Linguistic Landscapes, Multilingualism and Social Change*, Francoforte, Lang.  
P. Mehisto, D. Marsh, M.J. Frigols, *Uncovering CLIL :content and language integrated learning in bilingual and multilingual education*, Oxford 2008.  
J. Richards, T. Rodgers, *Approaches and Methods in Foreign Language Teaching*, Cambridge 2001.
- Students who attend the course will be examined on a reduced programme of which they will be informed during classes.

#### Indicazioni per non frequentanti

Texts indicated in Bibliography concern only non attending students.

Students who attend the course will be examined on a reduced programme of which they will be informed during classes.



## Modalità d'esame

Oral exam.

*Ultimo aggiornamento 02/10/2017 16:05*